

**NAVAJO NATION, DEPARTMENT OF DINE' EDUCATION
Navajo Head Start (NHS)**

RFP Bid No. 25-01-3544SB

NHS Classroom Furniture for Early Head Start - TODDLERS

PROPOSAL DUE DATE: January 31, 2025
DESCRIPTION: NHS Classroom Furniture for Early Head Start - TODDLERS
CONTACT PERSON: Lavine J. Roan, Principal Contract Analyst
Phone: 928-871-7061

~ RETURN PROPOSALS CLEARLY MARKED ~

“DO NOT OPEN” RFP# 25-01-3544SB

NHS Classroom Furniture for Early Head Start - TODDLERS

INCLUDE COMPANY NAME AND RETURN ADDRESS ON BID PACKAGE

PROPOSAL & BID SUBMITTAL DEADLINE AND RELEVANT INFORMATION:

All proposals and bids delivery using UPS or Federal Express, must be physically submitted to:

PHYSICAL ADDRESS: Navajo Head Start
SW of US Highway 264 & Indian Route 12, Suite #2A
Window Rock, Arizona 86515
ATTN: Lavine J. Roan, Principal Contract Analyst

MAILING ADDRESS: Navajo Head Start
P.O. Box 3479
Window Rock, Arizona 86515
ATTN: Lavine J. Roan, Principal Contract Analyst

SECTION I

A. RESPONDENT REQUIREMENTS:

All respondents must have, as a minimum, the capabilities listed herein, and the bid proposals submitted must reflect in detail the inclusion of these services as well as the additional forms required in Section II. Respondent should also provide technical information of delivery of services required in this Request for Proposal (RFP).

B. SCOPE OF WORK:

Navajo Head Start (NHS) is seeking proposals from qualified firms and vendors to provide Early Head Start Toddler Classroom Furniture for fifteen (15) Head Start centers.

Contractor responsibilities:

1. NHS is requesting purchase, delivery, and installation for classroom furniture, fixtures, and equipment for 15 classroom centers. The shipment and delivery will be delivered at each location and assembled.
2. Contractor must discard all trash without cost to NHS, "EXCEPT" for the old furniture which NHS will retain in its possession.

District 1 – Shiprock, NM

Shiprock 1
Nageezi
Newcomb

District 2-Crownpoint, NM

Crownpoint 1
Crownpoint 2
Smith Lake

District 3 – Window Rock, AZ

Sawmill
St. Michaels 1
St. Michaels 2

District 4 – Chinle, AZ

Whippoorwill
Pinon
Del Muerto 2

District 5 – Tuba City, AZ

Cameron
Gap
Cowsprings

The classroom furniture and materials must fit a preschool classroom of at least 775 square ft. no more than 1200 square ft. The age range for the children are 3 years to 5 five years old. It will be aligned to Head start preschool classroom standards and must address the early learning outcome frameworks: Approaches to learning, cognitive development, social and emotional development, physical development-health, language and literacy, and will

include the additional music, visual arts, and dual language. All materials are adaptable for all children with exceptional abilities.

Rest Time	
Easy-Stack Cot Carrier	15
Heavy-Duty Easy-Stack Cot - Set of 5	60
Lakeshore Cot Sheet - Set of 12	30
Large Group	
Classic Birch Magnetic Write & Wipe Big Book Center	15
Activity Tree for Chicka Chicka Boom Boom	15
Chicka Chicka Boom Boom Hardcover Book	15
Social-Emotional Photo Library	15
Families Poster Pack	15
Moods & Emotions Mirrors	15
What I Like About Me! Big Book	15
Brown Bear, Brown Bear, What Do You See? Big Book	15
Mouse Paint Big Book Activity Kit	15
The Cow That Went Oink Big Book Activity Kit	15
Magnetic Letters - Uppercase	15
Magnetic Letters - Lowercase	15
Write & Wipe Thin-Line Markers - Set of 4 Colors	15
Classic Birch Magnetic Write & Wipe Big Book Center	15

Activity Tree for Chicka Chicka Boom Boom	15
Chicka Chicka Boom Boom Hardcover Book	15
Social-Emotional Photo Library	15
BLOCK PLAY	
A Spot for Everyone Classroom Carpet for 30 Kids - 9' x 12' - Blue	15
Classic Birch Cubbies & Shelves Low Storage Unit	15
Clear-View Bins - Set of 6	15
Unit Block Storage Cabinet - Master Set	15
Hardwood Unit Blocks - Master Set	15
Bamboo Building Blocks - Starter Set	15
Castle Blocks	15
Hardwood Community Vehicles - Set of 10	15
Block Play Traffic Signs	15
Community Block Play People	15
Block Play People with Differing Abilities	15
Soft & Squeezy Wild Animals	15
Classic Dinosaur Collection	15
Clear-View Storage Box	15
Comfy Round Classroom Carpet - 6' Diameter - Charcoal	15
Classic Birch Toddler Storage Unit	15
Space-Saver Dress-Up Center	15
All-In-One Kitchen	15
Doctor Costume	15

Construction Worker Costume	15
Firefighter Costume	15
Push-Button Play Phone	15
DRAMATIC PLAY	
Indestructible Play Dishes - 4-Service Set	15
Let's Go Shopping Vegetable Basket	15
Best-Buy Multicultural Play Food Assortment	15
Classic Birch 8-Cubby Storage Unit	15
Clear-View Bins - Set of 8	15
Portable CD Player	15
Listening Center Headphones	60
8-Station Junction Box With Volume Controls	15
Favorite Picture Book Read-Alongs - Set 2	15
Calming Moments CD Library	15
Kids in Motion CD	15
We All Live Together: Volume 1 CD	15
Egg Shakers - Set of 12	15
10-Player Rhythm Set	15
Just Like Home® Seagrass Rectangular Carpet - 6' x 9'	15
Classic Birch Help-Yourself Bookstand	15
Dishwasher-Safe Plastic Baskets - Set of 2	15
Just Like Home® Comfy Couch	15
Just Like Home® Comfy Chair	15
Indestructible Play Dishes - 4-Service Set	15

Let's Go Shopping Vegetable Basket	15
Best-Buy Multicultural Play Food Assortment	15
LANGUAGE AND LITERACY	
Quiet Time Privacy Cube	15
Cushion for Quiet Time Privacy Cube	15
Classroom Calming Kit	15
Cuddly Puppy Weighted Lap Pad	15
Large Dishwasher-Safe Plastic Basket - Natural (15"l x 13"w x 8"h)	15
Classic Birch Cubbies & Shelves Medium Storage Unit	15
Clear-View Bins - Set of 8	15
Classic Birch Space-Saver Writing Center	15
Premium Wobble Chair - 12" - Blue	30
What Goes Together? Activity Box	15
Magnetic Language Rods - Complete Set	15
Find the Letter Activity Center	15
Magnetic Letter Builders - Starter Set	15
Alphabet Learning Locks	15
Phonemic Awareness Folder Game Library - Pre K-K	15
Splash! Jr. Beginning Sounds Game	15
Launch & Learn Rhyming Sounds Game	15
Fishing for Sight-Words - Level 1	15
Letter Crayons Word Building Center	15
Tactile Letters - Uppercase	15

Tactile Letters - Lowercase	15
Lakeshore Magic Board	15
Quiet Time Privacy Cube	15
Magic Board Pre-Writing Practice Cards	15
Write & Wipe Alphabet Practice Cards	15
Double-Sided Magnetic Write & Wipe Board	60
Write & Wipe Thin-Line Markers - Set of 4 - Black	30
Write & Wipe Lapboard Erasers - Set of 10	15
Red Baseline Jumbo Picture Story Newsprint	15
Jumbo Pencils - Set of 36	15
Heavy-Duty Small Pocket Chart - Blue	15
Classic Birch Spacemaker Storage Unit	15
Clear-View Bins - Set of 10	15
Magic Board Pre-Writing Practice Cards	15
Write & Wipe Alphabet Practice Cards	15
Double-Sided Magnetic Write & Wipe Board	60
Write & Wipe Thin-Line Markers - Set of 4 - Black	30
Space-Saver Mobile Art Center	15
Heavy-Duty Adjustable Vinyl Paint Apron - Red	60
Nylon-Bristle Paintbrushes - Set of 10	15
Manipulatives	
No-Spill Paint Cups - Set of 10 Colors	15
Classroom Carry-All Supply Caddy	15

Numbers & Counting Beginning Skills Rubbing Plates	15
PlayDough - Yellow	15
PlayDough - Blue	15
PlayDough - Red	15
Uppercase Alphabet & Number Dough Stampers	15
Scissors Center	15
Colored Craft Sticks	15
People Shapes™ Project Kit	15
Classic Birch Help-Yourself Storage Center	15
Clear-View Bins - Set of 5	60
Self-Adhesive Classroom Labeling Pockets - Set of 30 - 3 5/8" x 3 5/8"	30
Create-A-Burger Sequencing Stacker	15
No-Spill Paint Cups - Set of 10 Colors	15
Classroom Carry-All Supply Caddy	15
Numbers & Counting Beginning Skills Rubbing Plates	15
Zip, Snap & Button Dressing Frames	15
Feed-The-Dog Fine Motor Game	15
Tweezer Tongs Color Sorting Kit	15
Easy-Grip Jumbo Pegs & Pegboard Set	15
Giant Alphabet Beads	15
Indestructible Giant Beads & Patterns	15
Lacing Animals	15

Bristle Builders® - Starter Set	15
Log Builders - Starter Set	15
Seasons and Weather Puzzle Set	15
All Kinds of Families Puzzle Set	15
Zip, Snap & Button Dressing Frames	15
Feed-The-Dog Fine Motor Game	15
Tweezer Tongs Color Sorting Kit	15
Easy-Grip Jumbo Pegs & Pegboard Set	15
TOYS and Games	
Hands-On Graphing Tray	15
Size & Color Bug Counters	15
Linking Number Monkeys	15
It's a Snap! Counting Center	15
Sequencing Numbers 1-10 Puzzles - Set of 3	15
Tactile Numbers Match-Ups	15
Shapes Instant Learning Center	15
Hands-On Graphing Tray	15
Size & Color Bug Counters	15
Linking Number Monkeys	15
It's a Snap! Counting Center	15
DISCOVERY	
Magnetic Shape Sorting Rods	15
Plastic Pattern Blocks	15
See-Inside Bucket Balance	15

How Long Is It? Measurement Center	15
Measurement Instant Learning Center	15
Classic Birch preschool Storage Unit	15
See It Grow Plant Lab	15
Lakeshore Motion Discovery Tubes	15
Reptiles Specimen Center	15
Animals Science Viewer	15
Can Do! Color & Light Discovery Kit	15
Can Do! Sink or Float Discovery Kit	15
Lakeshore Magnifier Center	15
What's the Sound? Mystery Capsules	15
Roll & Race! Activity Ramp	15
Five Senses Instant Learning Center	15
Weather & Seasons Instant Learning Center	15
What's the Sound? Mystery Capsules	15
Mobile STEM Station	15
Engineer-A-Coaster Activity Kit	15
STEM Science Station - Magnets	15
STEM Science Station - Motion	15
Vehicle Building Engineering Center	15
Building Brick STEM Challenge Kit - Pre K-Gr. 2	15
The Three Little Pigs Problem Solving STEM Kit	15
Mobile STEM Station	15

Engineer-A-Coaster Activity Kit	15
STEM Science Station - Magnets	15
STEM Science Station - Motion	15
Sift & Find Alphabet Shells	15
Sensory Match Seashells	15
Sift & Find Alphabet Shells	15
Survive the Quake Engineering Kit	15
SAND and Water	
Preschool Two-Station Sand & Water Table - Natural Colors	15
Water Play Kit	15
INDOOR PLAY	
Active Play Kit	15
Regular Heavy-Duty Play Tunnel (19" Diameter x 6' Long)	15
Let's Get Moving! Activity Mats	15
Alphabet Bowling	15
FAMILY ENGAGEMENT	
Flex-Space Premium Floor Seat - Gray	15
Letter Identification Family Engagement Pack	15
Counting Family Engagement Pack	15
Help-Yourself Pitchers - Set of 6	15
Hygienic Toothbrush Holder for 10 Toothbrushes	30
Hygienic Toothbrush Holder Screen Cover for 10 Toothbrushes	30

OUTDOOR PLAY	
Outdoor lockable storage cabinet 48x24x55	15
All weather cover for lockable storage cabinet	15
Regular Heavy Duty Play tunnel (19" Diameter x 6' Long)	15
School Trike -Preschool	15
child size safety helmet (extra small and small)	60
Easy build bricks	15
Outdoor drum center	15
Outdoor Active play kit	15
Jumbo log builders	15
Squish and squeeze sensory beds	15
Outdoor cozy cabana (54"w x 50"d x 57"h) _preschool	15
Traffic signs (set of 6)	15
Taxi Trike	15
3-wheel scooter	15
Color Cones (set)	15
Kids Table -outdoor preschool	15
Kids outdoor chairs 11.5" -preschool	15

RFP Submittal Deadline:

All RFP's must be received/ mailed / or physically delivered on or before **January 31, 2025, at 5:00 p.m.** and must be mailed or physically delivered to:

Navajo Head Start
Attention: NHS Finance Section
Post Office Box 3479
Window Rock, Arizona 86515

Courier Service/Delivery to:
Navajo Head Start
Attention: NHS Finance Section
SW Corner of Route 12 &
Highway 264, Suite #2A
Window Rock, AZ 86515

SECTION II

The following documents are required and must be submitted:

1. Navajo Nation Certification Regarding Debarment & Suspension (Attached)
2. Federal Form Tax W-9 (Attached)
3. Licensed, bonded, and current Certificate of Liability Insurance.
4. ACH Form
5. Cost of Services and goods, including applicable federal and local taxes.

A. Proposal Format:

1. Respondent(s) must indicate (**On the Bid Package Envelope**) if they are priority one or two vendor with the Navajo Nation.
2. All proposals must be typewritten on standard 8-1/2 X 11 paper and placed within a hard report cover (NO BINDERS) with tabs delineating each section. Larger paper is permissible for charts, maps, or the like.
3. An original RFP response and three (3) copies must be provided in a sealed envelope.
4. The proposal must be organized and indexed in the following format:
 - a. A letter of Transmittal
 - b. Statement of Qualifications
 - c. Proposal on Contract approach

- d. Proposed Cost (Sealed in Separate Envelope)
5. Each proposal must be accompanied by a letter of transmittal. The letter of transmittal must:
 - a. Provide background on company.
 - b. Identify the name of the person responding to the RFP.
 - c. Identify the name, title, and telephone numbers of person authorized to negotiate on behalf of the organization(s).
 - d. Identify the names, files, and telephone numbers of person to be contacted for clarification.
 - e. Explicitly indicate acceptance of the conditions governing this procurement.
 - f. Signed by the person responding to the RFP; and
 - g. Acknowledge receipt of all amendments to the RFP.
6. The respondent must submit a statement of qualifications to include:
 - a. A resume.
 - b. Number of years of experience working with Navajo Nation government or other government entities.
 - c. Provide three (3) references. Each reference must include the name, address, and telephone number of a contact person who can describe in detail, the quality, quantity, and substance of services provided.
7. Respondent must provide proposal on contract approach.
 - a. Provide in detail how vendor would accomplish the objectives described in the scope of work.
 - b. Provide number of employees in the company/organization.
 - c. Provide Resume & Credentials of each Employee including Certificates, Diploma and/or Degrees.
8. Respondent must provide a **DETAILED COST** for all services for this RFP.

B. REJECTION OF PROPOSALS: The Navajo Nation reserves the right to waive any informalities or irregularities in the RFP or reject any or all proposals whenever such rejection is deemed in the best interest of the Navajo Nation.

C. PROCUREMENT OF RFP: This procurement shall be conducted in accordance with all applicable Navajo Nation laws and regulations including the Navajo Business Opportunity Act. All applicable rules, regulations, and laws shall also be followed. Prospective Vendors shall familiarize themselves with Navajo Nation regulations prior to submitting responses to this RFP and may request a copy of Navajo Nation procurement regulations from the NHS Principal Contract Analyst at any time up to the Deadline for Proposals.

D. INQUIRIES: Any inquiries regarding this RFP should be submitted in writing to Lavine J. Roan, Principal Contract Analyst, Principal Contract Analyst. Only written responses to questions will be considered official. Questions will be directed to Lavine J. Roan at 928-871-7061 or email: lavineroan@nndode.org. **Questions regarding this procurement will be accepted until 5:00 p.m. on January 29, 2025.**

D. AMENDED PROPOSALS: A respondent may submit an amended proposal before the deadline for receipt of proposals. Such amended proposals must be a complete replacement for a previously submitted proposal and must be clearly identified in the transmittal letter.

- E. PROPOSAL SUBMISSION:** Proposal must be received on or before **January 31, 2025 at 5:00 p.m.** Respondents who are mailing their proposals should allow sufficient time for mail delivery to ensure receipt by the date specified. If mailed, it is recommended that proposals be sent by certified mail to the address indicated on the cover sheet of the RFP. **Late proposals will not be accepted.**
- F. REJECTION OF PROPOSALS:** NHS reserves the right to reject all proposals. This RFP may be canceled at any time and all proposals may be rejected in whole or in part when the NHS Assistant Superintendent determines it is in the best interest of the Navajo Nation.
- G. PROPRIETARY INFORMATION:** Any restriction on the use of data contained within any proposals must be clearly stated in the proposal. Proprietary information submitted in response to this RFP will be handled in accordance with applicable purchasing procedures. Each page of the proprietary material must be labeled or identified with the word “proprietary” or “confidential”.
- H. RESPONSE MATERIAL OWNERSHIP:** All material submitted regarding this RFP shall become property of the Navajo Nation and will not be returned to the respondent. Responses received will be retained by NHS and may be reviewed by any person after final selection has been made. NHS has the right to use any or all system ideas presented in reply to this RFP. Disqualification or non-selection of a respondent or proposal does not eliminate this right.
- I. INCURRING COSTS:** Any cost(s) incurred by the respondent in preparing, transmitting, presenting, or modifying the proposal or material for this RFP shall be the responsibility of the respondent.
- J. SUFFICIENT APPROPRIATION:** A contract awarded for this RFP is contingent upon the availability of funds. A contract may be terminated or reduced in scope if sufficient funds do not exist. Sending written notice to the Vendor shall affect such termination or reduction in scope. The NHS Assistant Superintendent’s decision to terminate or reduce the scope due to insufficient appropriations shall be accepted as final by the Vendor.
- K. EVALUATION PROCEDURES AND SELECTION CRITERIA.**
1. An evaluation team will evaluate the proposals received in accordance with the general criteria used herein. Respondents should be prepared to provide any additional information the team feels necessary for the fair evaluation of proposals.
 2. Failure of a respondent to provide any information requested in the RFP may result in disqualification of the proposal. All proposals must be endorsed with the signature of a responsible official having the authority to bind the respondent to the execution of a contract.
 3. The sole objective of the review team will be to select the respondent who is most responsive to the needs of NHS. The specifications in this RFP represent the minimum performance necessary for a response. Based on the evaluation Criteria established in this RFP, the review team will select and recommend the respondent who best meets this objective. If there is only one responsive bid, the NHS Assistant Superintendent may elect to evaluate the RFP solely.
 4. Evaluation Criteria: The following criteria will be used by a review committee in the selection process for contract award.
Initial Point Criteria:
 - a. **Presentation of Response:**
 - Completeness

- Clarity of Presentation
- Organization of Presentation
- Understanding of NHS Objectives. 1-20 points
- b. **Statement of Qualifications:**
 - List three (3) Client References 1-20 points
- c. **Technical Requirements:**
 - Project Description
 - Projected Accomplishments. 1-20 points
- d. **Project Management:**
 - Project Management Experience
 - Schedule and Project Plan
 - Staffing
 - Related Experience and Education Credentials. 1-20 points
- e. **Cost of Services** 1-20 points

Total possible points = 100 points

- L. STANDARD CONTRACT:** The Navajo Nation reserves the right to incorporate standard contract provision into any contract negotiations because of a proposal submitted in response to the RFP.
- M.** Contractor shall comply with Federal Awards Guidelines:
- a. §200.330 - Reporting on real property.
 - b. §200-331 – Subrecipient and Contractor determinations.
 - c. §200.338 – Restrictions on public access to records.
- N. TAX:** All appropriate taxes should be included in the cost of services including the Navajo Sales Tax. All work performed within the territorial jurisdiction of the Navajo Nation is subject to the Navajo Sales Tax at the prevailing rate, on gross receipts for all work performed within the territorial jurisdiction of the Navajo Nation pursuant to 24 N.N.C. §§601 et seq., and the Navajo Nation Sales Tax Regulations §§6.101 et seq., as amended from time to time, except that work performed within the To’Nanees’Dizi Local Government (“Tuba City Chapter”) or the Kayenta Township is subject to their respective local sales taxes as amended from time to time. In addition to being subject to Navajo Nation Sales Tax, the CONSULTANT is subject to local sales tax on gross receipts for all work performed within a governance-certified chapter that imposes a local sales tax pursuant to a duly enacted local tax ordinance and the Uniform Local Tax Code, 24 N.N.C. §§150 et seq.
- O. SOVEREIGNTY:** The Navajo Nation will not relinquish any of its sovereignty rights.

SECTION III

A. RESPONDENT REQUIREMENTS:

All respondents must have, as a minimum, the capabilities listed herein, and the bid proposals submitted must reflect in detail the inclusion of these services as well as the additional forms required in Section II. Respondent should also provide technical information of delivery of services required in this RFP.

Request for Taxpayer Identification Number and Certification

Go to www.irs.gov/FormW9 for instructions and the latest information.

Give form to the
requester. Do not
send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)		
	2 Business name/disregarded entity name, if different from above.		
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____ Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) _____	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____	
	3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions _____ <input type="checkbox"/>	(Applies to accounts maintained outside the United States.)	
	5 Address (number, street, and apt. or suite no.). See instructions.	Requester's name and address (optional)	
	6 City, state, and ZIP code		
	7 List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Social security number									
				-			-		
or									
Employer identification number									

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person _____	Date _____
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.
Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

NAVAJO NATION CERTIFICATION
Regarding Debarment, Suspension, and
Contracting Eligibility

1. Applicant entity acknowledges that to the best of its knowledge that the Applicant entity, either in its present form or in any identifiable capacity, has not, in accordance with 12 N.N.C. § 361:
 - A. Been convicted of the commission of criminal offenses incident to obtaining or attempting to obtain a public or private contract or subcontract, or in the performance of any such contract or subcontract;
 - B. Been convicted of embezzlement, theft, forgery, bribery, falsification or destruction of records, receiving stolen property, or other offenses indicating a lack of business integrity or honesty, which currently, seriously, and directly affect responsibility as a Navajo Nation contractor;
 - C. Been convicted under antitrust statutes arising out of the submission of bids or proposals;
 - D. Violated contract provisions, including:
 - i. Deliberate failure, without good cause, to perform in accordance with the contract specifications or within the time limit provided in the contract,
 - ii. A recent record of failure to perform or of unsatisfactory performance with the terms of any contract, or
 - iii. Any other cause so serious and compelling as to affect responsibility as a Navajo Nation contractor, including debarment by another governmental entity.
2. Applicant acknowledges that if the Navajo Nation determines that the executed Certification provided herein is untrue or not wholly accurate, it shall be grounds for the Navajo Nation to terminate the contract and pursue other legal remedies, at the Navajo Nation's discretion.
3. Applicant certifies to the best of its knowledge that it is eligible to do business with the

Navajo Nation, in its present form or in any other identifiable capacity, pursuant to 12 N.N.C. § 1501 and 5 N.N.C. § 301. Applicant also acknowledges that per 12 N.N.C. § 1505, it will not be eligible to contract with the Navajo Nation if deemed ineligible by the appropriate department or entity of the Navajo Nation which receives the Applicant's request for consideration for a business opportunity.

Applicant Name

Name of individual signing on Applicant's behalf (print)

Applicant Address

Title of individual signing on Applicant's behalf

Applicant Address

Signature of individual signing on Applicant's behalf

Applicant Address

Date